

ST JOSEPH'S

PRIMARY SCHOOL
QUARRY HILL



Strategic Directions 2022 – 2024
Building Communities of Faith

**Our Students will always be at the heart of what we do.
Our Strategic Directions have grown out of wide consultation
and engagement with our community.**

Identity Statement

St Joseph's School is a community of hope where self-esteem and individuality are nurtured in a safe, supportive and stimulating environment reinforcing Gospel values.

Vision Statement

St Joseph's strives to be a community where:

- Children can develop their relationship with God and others and be treated with dignity and respect.
- Parents, children and staff work cooperatively to provide a safe and supportive environment.
- Children are engaged in a stimulating learning environment which nurtures individual achievement.
- Children are becoming aware of their role as peace-makers and witnesses to the gospel message in our society.

Our Graduate Outcomes

At St Joseph's Primary School we seek to educate our students to be:

- **Faith Filled:** to follow Christ in their care and respect for life, self, others and the environment. Value the beliefs, rituals and traditions of the Catholic Faith.
- **Resilient:** to be themselves, to achieve great things and be flexible in their learning.
- **Compassionate:** to consider each person and to take action for those who are unable.
- **Courageous:** to be a risk-taker, to challenge themselves and to lead with a just heart.
- **Critical Thinkers:** to be proactive problem solvers, higher order thinkers and learn from inquiry.
- **Inclusive:** to always be welcoming and respectful of all.

COMMUNITY

We are committed to building positive relationships with our Families, Parish and Wider Community.

Objectives

- Develop a Community Engagement Plan.

Key Success Indicators

- Increased participation and engagement in the school in accordance with the Community Engagement Plan.

WELLNESS OF ALL

At St Joseph's we are committed to building a resilient and inclusive community supported by research and evidence-based practises.

Objectives

- To enable students to understand themselves and others, recognising and managing emotions through explicit teaching of social and emotional curriculum.
- To build staff capacity in planning, implementing and evaluation social skills programs.

Key Success Indicators

- Monitor and tract with an aim to:
- Improve ACER data in student confidence, student relationships and student safety.
 - Increase staff participation in relevant professional development in this area.
 - Have evidence of social emotional capabilities in planning.

WE ARE A CATHOLIC COMMUNITY

At St Joseph's we are committed to strengthening Catholic values and identity.

Objectives

- To build capacity of staff in contemporary pedagogical approach to RE curriculum.
- Recontextualising our Catholic tradition and story.
- Deepen and enhance the Catholic social teachings at our school.

Key Success Indicators

- All staff engagement in our accreditation within three years of employment.
- A commitment of ten hours of professional development each year.
- Relevant data tools in demonstrating improvement in Catholic values and identity.
- Catholic Social Teachings are known and articulated by the school community.

BUILDING CAPACITY OF STAFF

We are committed to student growth and academic achievement through capacity building of staff.

Objectives

- All staff develop a professional learning plan aligned with the strategic plan with a focus on mentoring and feedback.
- To ensure all planning documents are consistent with an emphasis on targeted teaching assessment practices and differentiation.
- A staff professional development plan with a focus on pedagogical practices in RE, Critical Thinking skills in Mathematics and Social Emotional Capabilities.

Key Success Indicators

- All staff engagement in our accreditation within three years of employment.
- A commitment of ten hours of professional development each year.
- Relevant data tools in demonstrating improvement in Catholic values and identity.
- Catholic Social Teachings are known and articulated by the school community.

STUDENT LEARNING AND GROWTH

We will create critical thinkers who are lifelong learners transferring their skills in literacy and numeracy.

Objectives

- To sustain the ongoing growth in literacy learning.
- To improve academic growth and achievement in mathematics for all students.
- To build critical thinking skills to enhance mathematics learning in real-life situations.
- Ensure teachers differentiate to meet the needs of all students in mathematics.

Key Success Indicators

- Growth in individual student data in NAPLAN, MAI and PATM & PATR.
- Targeted teaching and assessment is evident in Work Programs catering for all abilities.
- A school-based tool is implemented to monitor and track the development of critical thinking skills.



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*The care and safety of children and young people is fundamental to Catholic Education.
St Joseph's Primary School is dedicated to building "Communities of Faith" and therefore we are committed to providing a
child safe environment.*