

## F.I.R.E. Carrier Covenant est. 2025

### **Covenant**

We recognise the special place and culture of Aboriginal peoples within Australia. We acknowledge that Aboriginal peoples have been the caretakers of this Land for more than 60,000 years. We respect their spiritual connection to Mother Earth through the Dreaming.

'An apology begins the healing process. Apology means understanding, a willingness to enter into the suffering. It implies a commitment to do more'.  
The late Sir Ronald Wilson, Chair of the National Inquiry into the removal of Aboriginal and Torres Strait Islander children from their families.

We understand that practical measures need to address the disadvantage experienced by Aboriginal people in education, health, employment, and general opportunity.

"Reconciliation is an active pursuit – it's about getting on with what's needed and what we know to get the results we all want, and that's a mixture of measures that target the body, the mind and the spirit." Mick Dodson, Australian of the Year, National Press Club address, 17 February 2009

True Reconciliation requires national and local solutions achieved through positive and purposeful partnerships not just for today but for tomorrow. We work for Reconciliation, in partnership with those who believe that there can be an alternative to the present order.

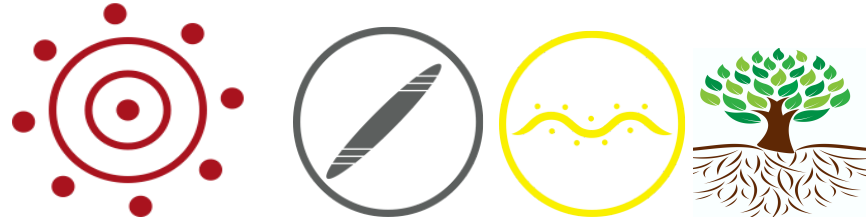
Covenants emphasize the ethos and faith belief of Catholic schools and the Social Justice response they are committed to make as part of their Christian identity. Schools' expressed commitment is reflected in practical goals and actions which they strive to achieve in the year ahead. School covenants express in ways, specific to each school, recognition of the special contribution Aboriginal peoples and their cultures make to Australian society, their relationship and connection to the land, their present position of disadvantage and social exclusion. They declare the school and school community's commitment to stand in solidarity with Aboriginal peoples to achieve true reconciliation and acknowledgement, by all Australians, of their rightful position within Australian society. (*firecarriers Sandhurst.pdf*)

### **Our School**

(What do we mean by Reconciliation? What responsibility do we have as individuals as a group? Why is Reconciliation important in our School?)

### **Our Covenant**

(Describe how you developed your Reconciliation Covenant, who sits on your Reconciliation Covenant working group and any other relevant information ie. Our school community was presented with ideas for Reconciliation in our local community by the Sandhurst Aboriginal Team, who were and are involved in the continuing development of our Covenant.



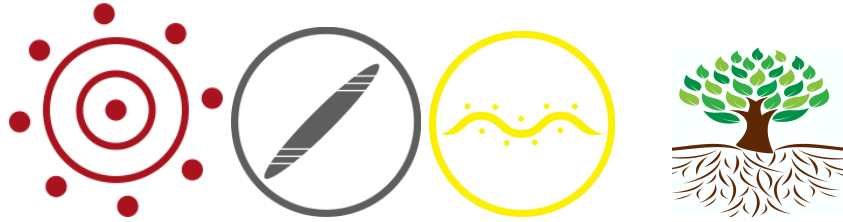
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**Our Short Term and Long Term Targets**

6 Months

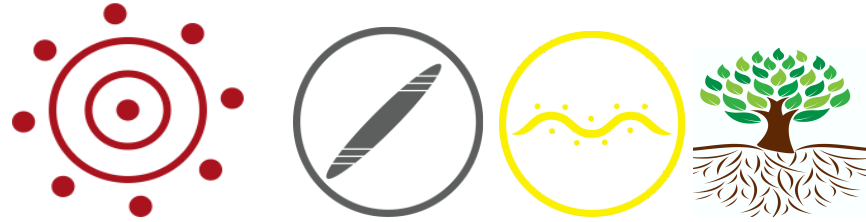
12 Months

2 Years



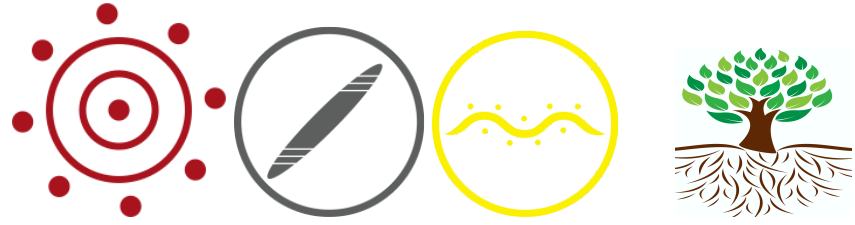
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Spirituality			
Focus Area: Learn , Teach, Share, Grow towards understanding Aboriginal Spirituality (holistic)			
Action	Responsibility	Timeline	Suggested Activities/Resources
			<input type="checkbox"/>

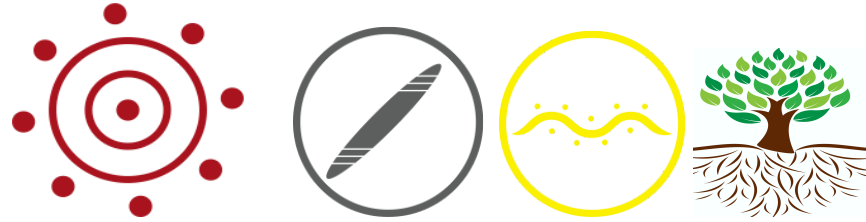


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<b>Cultural Recognition &amp; Awareness</b> <b>Focus Area: Recognise Cultural Perspectives, Demonstrate Awareness</b>			
Action	Responsibility	Timeline	Suggested Activities / Resources
			□



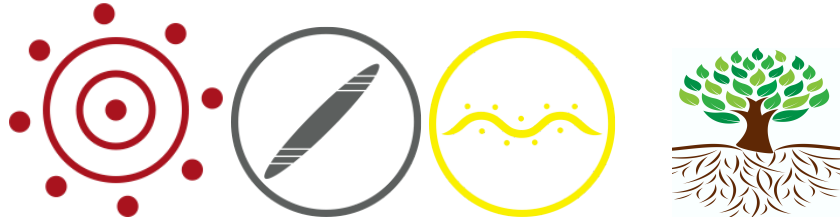
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**Practical Reconciliation & Justice**  
**Focus Area: Walk the Journey together, Put Learnings into Practice**

Action	Responsibility	Timeline	Suggested Measureable Target

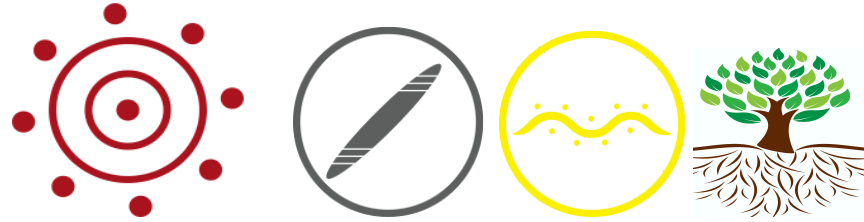


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**Ecological Stewardship.**

**Focus Area: Ecological renewal and sustainability depends upon spiritual awareness and an attitude of responsibility – Caring for country.**

Action	Responsibility	Timeline	Suggested Measureable Target



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The FIRE Carrier Project is an initiative of the Aboriginal Catholic Ministry, the Opening the Doors Foundation and the Sandhurst Catholic Education Office, to promote and assist Reconciliation through Education in our Schools.

Our School commits to completing or putting steps in place to complete all Actions through Measureable Targets outlined above by the dates set out in the timeline above. A review at the end of school year will be conducted and the plan will be updated and passed to the following year's FIRE Carrier.